10 07 2010

MTA – Emily, Christopher,

1. Partner for September (insights for team building,
2. Count down the time to alert all when the class is moving to next discussion topic.
3. Partner expectation, read and respond to reflections (5-9)
4. Verbs – Blooms – do we need to review [next week five minutes]
5. Group responses to grading rationale and grade tracker
   1. Science
   2. Language
   3. English
   4. Social Science and Art
6. Discussion leaders for the day
   1. Warm up: Easy Teacher (chapter 2)
      1. What did you do to facilitate discussion (keep these notes, please)
      2. What did others do to facilitate discussion
   2. NEXT DISCUSSION - #3 AND ROLES
   3. Keep the notes from itema b and c as we will add to them this next week
7. Eight Es – Spencie, Bryan, Trista, Ryan; Here: Ryan z, Chris, Diane, Sarah
8. Announcement: Bryan, where can people find a place to take the Praxis 1 – Pearson in Reno.
9. Question: Have you taken the content area Praxis so you can student teach?
10. I found this page <http://www.ets.org/praxis/nv/requirements/> for your testing follow up.
11. Question: Do you know where the student teaching seminar is? Go to one of them.
12. TAKE THE PRAXIS I OR CBEST AS SOON AS YOU CAN. VERY IMPORTANT. To Do – Chapter 6, read the Grading Rationale of the peers in your content area (on wiki or in hard copy – next class, we will have five minutes to reality check this)
13. Bryan and Trista, please send us data on testing that you have.
14. Close – the most often memorized poem when I was 16

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| |  | | --- | | **The Coin** | |  |
| |  |  | | --- | --- | |  | Into my heart's treasury I slipped a coin That time cannot take Nor a thief purloin, --  Oh better than the minting Of a gold-crowned king Is the safe-kept memory Of a lovely thing.   Sarah Teasdale | |